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Expert review of the quality of preparatory courses for the qualifications „Trainer of VET Skills in Production “ and „Entrepreneurship VET Instructor“

Reviewed by:

doc. PhDr. Jana Miňhová, Csc., Member of the Board of Informatics in Education

This peer review is based on the assessment of the quality of pilot preparatory courses for obtaining the qualifications „Trainer of VET Skills in Production “ and „Entrepreneurship VETInstructor“ implemented in full-time and online form and co-financed by the EU within the Erasmus+ project "Creating of the new VET qualifications for entrepreneurship education", reg. no. 2022-2-CZ01-KA210-VET-000100007. You can find out more about the project on the project beneficiary's website <https://www.laserneedle.cz/erasmus-100007/>, where it is still possible to take the online version of the preparatory courses.

The following evaluation is attached to the above preparatory courses for the new qualifications „Trainer of VET Skills in Production “ and „Entrepreneurship VETInstructor“ prepared for the approval process:

- Evaluation sources

The evaluation was developed by studying the curricula for both professional qualifications, studying the online course, stimulus materials and attending the face-to-face classes.

- Content

The content focus of the training programmes corresponds to the professional roles it addresses. The programme is oriented towards all key competences of educators. I am positive about the inclusion of legislative and organisational issues, although many participants will be business process oriented, as the training programme needs to have an overlap for those outside the business. It follows logically that instruction and demonstration is emphasised in the pedagogical and didactic part of

the programme for production skills trainers, and psychomotor learning in the psychological training. Although the development of ICT skills would certainly be welcomed by participants in both courses, it would not make sense in terms of professional competence for production skills trainers, who mostly carry out training activities on the job and often do not have technical facilities in the workplace. It is worth considering whether the psychological part of the training should be strengthened in the programme for trainers of professional business processes. However, given the target group, it can be assumed that they have already taken courses in this area.

- Timetable

Both courses are designed as 40 hours long with a teaching time of 45 minutes, in both face-to-face and online formats. The timetable corresponds to the standards to which the enterprises are accustomed and which they are able to implement even in a face-to-face format.

- Form of training

Both the face-to-face and the online form of the training programme aim at the same expected outcomes. The face-to-face course naturally allows for greater interactivity and thus learning efficiency. The online form is designed with appropriately chosen materials and tasks that activate the participants and allow for online preparation to the extent appropriate for face-to-face teaching.

- Study materials

The study texts are clearly prepared for the face-to-face and online formats and their scope is manageable by the participants within the time limit.

Conclusion

Both training programmes meet the content and formal standards for effective corporate training, both in face-to-face and online formats.

The preparatory courses for the qualifications 'Production Skills Trainer' and 'Business Training Trainer' were evaluated by Doc. PhDr. Jana Miňhová, CSc. on 18.6.2024.



Doc. PhDr. Jana Miňhová, CSc. (* 26.5.1941 Plzeň). psychologist and university teacher. She graduated from the Faculty of Arts of Charles University in Prague, majoring in psychology, and completed her studies in 1972. In 1976 she defended her PhD degree at the Faculty of Arts of Charles University in Prague, and in 1986 she became a candidate at the Bechterev Institute of Neuropsychology. Leningrad. In 1991 she was appointed associate professor at the Faculty of Education in Ústí nad Labem. She completed her professional practice as a psychologist at the child psychiatric outpatient clinic of the MÚNZ and later as an external psychologist at a marriage counselling centre. From 1972 to 1982 she was an assistant professor at the Department of Psychology of the Faculty of Education in Pilsen, and from 1982 to 1989 at the Department of Psychology of the Faculty of Education in Ústí nad Labem. In 1989-1992 she was Head of the Department of Psychology at the Faculty of Education in Ústí nad Labem, in 1992-2001 she was Head of the Department of Psychology at the Faculty of Education of the University of West Bohemia in Pilsen, in 2001-2007 she was Dean of the Faculty of Education of the University of West Bohemia in Pilsen and since 2007 she has been Vice-Dean there. Her scientific and research activity is focused on the issue of neuroticism of university students and pupils of sports classes of primary schools. In 1990-2016 she was a member of a number of scientific councils in Ústí n. Labem, at the Faculty of Physical Education of Charles University in Prague, at the Faculty of Physical Education of Masaryk University in Brno, at the Faculty of Physical Education of ZČU and at the Faculty of Medicine of Charles University in Pilsen. She is an expert witness in the field of clinical psychology.

CV source: https://70.fpe.zcu.cz/galerie_osobnosti.php

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